

Do Your Homework: Qs to Ask Your Campus on Standard Protocol Dyslexia Instruction - Under Texas Dyslexia Law

According to the new Updated Texas Dyslexia Handbook each campus must have an evidence based dyslexia program which fulfills “Standard Protocol Dyslexia Instruction”.

As with any evidence based program, teachers who are trained in research based methods should use the programs as they are intended to be used - including the recommended hours per day and week, and the recommended teacher-student ratio.

Regardless of what Standard Protocol Instruction is offered at your campus under the Texas Dyslexia Law Reading Failure Can still happen when:

1. The program is not appropriate for the child.
2. There are too many students in the reading class.
3. The pace of the instruction is too rapid for children to achieve mastery of skills presented. Source: The Reading Foundation

Important Questions to Ask Your Campus about what Reading Program will fulfill their obligatory “Standard Protocol Dyslexia Instruction”

You should get these questions answered in writing!!

1. What is the name of **Standard Protocol Dyslexia Instruction** reading program to be made available to my dyslexic child (or to students identified with dyslexia at this campus)?
2. Please show me the documentation that this program is Evidence-based for students with dyslexia.
3. Please show me where the program lists that it is effective for students with dyslexia.
4. How does the campus program fit the descriptors listed on pages 39+ in the Texas Dyslexia Handbook. Page 39 clearly states:

“Standard protocol dyslexia instruction must be—

- evidence-based and effective for students with dyslexia;
- taught by an appropriately trained instructor; and
- implemented with fidelity”

5. How many children will be in each Standard protocol dyslexia instruction class at a time?

6. Has the teacher been trained in direct, systematic, multisensory reading instruction?

7. Is the teacher certified in this particular program?

8. Has the teacher completed a supervised practicum in this program?

9. How many hours of instruction per week will my child receive?

10. How will the pace of the instruction be determined?

11. What criteria will be used to determine mastery?

12. How will I be informed about my child's progress?

Source for questions (altered to fit Texas Dyslexia Law): The Reading Foundation) **Adapted by Decoding Dyslexia Texas from an Article by Sue Whitney, Research Editor, Wrightslaw**

<https://www.wrightslaw.com/heath/read.remed.criteria.htm?fbclid=IwAR0GsQPa9It3RO7qdLS1GCf5PobsNu5pQsyexo3syeDTRhzT1QeM-dUCVX8>